

**University of Montana: School of Education**  
**Department of Curriculum & Instruction**

*C&I 595 INDIAN EDUCATION LEADERSHIP TRAINING I*

Syllabus: Autumn Semester 2008  
Section 01 On-Line

*“The educational process is an active one on three levels: the student is active, the teacher is active and the environment created between them is an active one.”*

Lev Vygotsky

---

Instructor: Sally Thompson, Ph.D.                      Office Hours: By Appointment  
Office: Continuing Education  
Email: [sally.thompson@umontana.edu](mailto:sally.thompson@umontana.edu)  
Phone: 243-5889

Course Coordinator: Kim Lugthart  
Email: <mailto:kim.lugthart@umontana.edu>  
Phone: 243-5890

**COURSE DESCRIPTION:**

This course is the first in a two-semester training for leadership of Indian Education programming in schools. Students will participate in a number of activities designed to increase cultural awareness, and understanding of Montana tribes' histories, cultures, and contemporary issues.

**OBJECTIVES:**

Participants in this course will be able to:

- Describe the educational context for Indian Education for All, and provide a rationale for the importance of authentic and sensitive implementation in schools.
- Describe the importance of culture in the process of identity development, and will be able to discuss the impact of culture on worldview.
- Understand and become competent in the use of “Montana’s Essential Understandings of Native Americans”.
- Understand the implications of Indigenous intellectual property rights.
- Critically analyze curriculum and educational materials for appropriateness and authenticity.

**INSTRUCTION:**

Instruction will occur via Blackboard and will include multimedia presentation of materials, threaded discussions and on-line chat sessions. Additionally, students will attend a two-day kick-off institute (location to be announced), in mid-August.

This Indian Education Institute will include guest speakers who are leaders in the realm of Indian Education, in addition to a cultural immersion experience.

**COURSE EXPECTATIONS:**

All students will be expected to comply with the academic honesty policies described in the University of Montana Student Conduct Code. Any violation will result in a letter to the Dean, recommending immediate expulsion and a grade of "F".

**TEXTS:**

A variety of reading materials and classroom resources will be provided prior to the beginning of class.

**LEARNING ACTIVITIES:**

***Cultural Autobiography: (10 pts)*** After participating in presentations and discussions regarding ethnic identity development, students will compose a brief autobiography of their own development and awareness of culture and how it impacted their developmental processes.

***Time line: (15 pts)*** Throughout this semester, you will encounter certain historical moments that have had a significant impact on Native Americans and thus on the Indian Education for All movement. Keep track of this moments on a time-line that you will construct and turn in at the end of the first semester.

***On-line Threaded Discussion Participation: (50 pts)*** Each course module will provide an opportunity for you to participate in a discussion. A guide to help you develop complex responses will be provided by the instructors.

***Deep Map: (15 pts)*** throughout the semester you will also have the opportunity to construct a deep map containing layers of information related to the content of the course. More information regarding this project will be presented during the semester.

***Vocabulary List: (10 pts)*** Keep a running vocabulary list of words and concepts that are new to you as a result of your interaction with course material and with each other.

**GRADING:**

91-100-	A
81-90-	B
71-80-	C